# Summer Reading List

Dear Future 2<sup>nd</sup> Grader,

Congratulations on your successful completion of 1st grade! We are looking forward to having you and your family as part of our second grade family. The second grade teachers want to encourage each of you to spend some time this summer indulging in some incredible books and improving your reading skills. We are requiring you to read Cork and Fuzz by Dori J. Chaconas. After reading this book, you are expected to complete a story map, a summary and an illustration. In addition to Cork and Fuzz, you are also required to read 30 minutes each weekday from various genres. Please be sure to read books from each of the genres listed below and record the books in the attached reading logs. The story map, summary, illustration page, and the reading log are due by Thursday of the first week of school. Please note that 10 points will be deducted for turning in your plot structure, illustration, and reading log late.

We have attached a list of recommended selections but want to emphasize that you are free to choose any book that you enjoy within each genre. Each book should be on your reading level. If you miss more than five words on the first page of the book, the selection is too hard. These books can be chapter books or picture books.

We hope that you and your family have a wonderful summer break filled with lots of fun and good memories. We are looking forward to seeing you the first week of school with your completed story map, summary, illustration page, and reading log

Sincerely,

The Second Grade Teachers

#### Literature Genres and Book Suggestions

Please choose at least one book from each genre. After you complete each book, list the book in the attached reading logs.

Mystery Books	<u>Fiction</u>	
A to Z Mysteries	Any books by Bill Wallace	
Jigsaw Jones	Judy Moody	
Nancy Drew or Hardy Boys	Amber Brown	
Boxcar Children	Animal Ark	
Encyclopedia Brown	Any picture book that is for grades K-3 <sup>rd</sup>	
	grade. (ages 6-8)	
Non-Fiction	Biography	
Magic School Bus Chapter Books	Who Was series	
Magic Tree House		
Any books on topics your child is interested		
in such as cars, animals, etc.		



**Graphic Organizer** 

**Story Map** 

	210.yap
Name	
Book Title:	·····
Characters	Setting
Problem	
Events	
Solution	

**Instructions:** Have students write the book title on the line above. Then have them name the characters; identify the setting; and list the problem, events, and solution of the story.

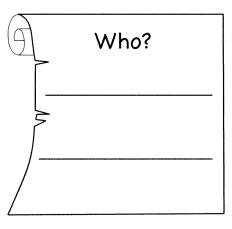


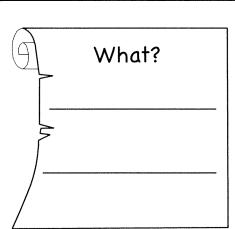
**Graphic Organizer** 

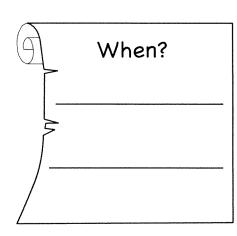
**Summary Chart** 

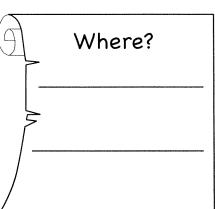
Name \_\_\_\_\_

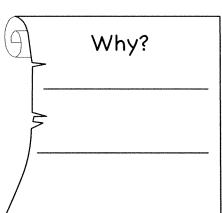
Book Title or Topic: \_\_\_\_\_

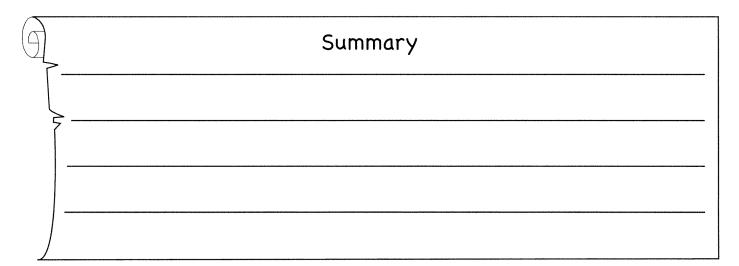












**Instructions:** Have students answer the five "W" questions: *Who, What, When, Where*, and *Why.* Then have them use the information they've recorded to write a short summary about the book or topic.

#### Illustration Page



### June Summer Reading Report

Date	Title of Book Read	Reading Minutes	Parent Initials
			USANA
		<u> </u>	



## **July Summer Reading Report**

Date	Title of Book Read	Reading Minutes	Parent Initials



### **August Summer Reading Report**

Date	Title of Book Read	Reading Minutes	Parent Initials